

REFERENCIA DE LA PRACTICA	ENTIDAD BECANTE	EMPRESA U ORGANISMO	Nº DE PLAZAS	TAMAÑO EMPRESA (PYME / NO PYME)	VASCA, ESTATAL O EXTRANJERA	SECTOR	RIS 3 (SI/ NO)	PAÍS DE DESTINO	CIUDAD DE DESTINO	PLAN DE TRABAJO	TITULACIÓN (UNIVERSITARIA / PA)	DESCRIPCIÓN TITULACIÓN	EXTENSIÓN (12,3,4,5 O 6 SEMES)	PRACTICA DE RESERVA (SI/ NO)
MUUD_01	MUUD	7METROPOLIS s.a.s.	1	PYME	EXTRANJERA	Gestión cultural, turismo y eventos	NO	México	Puebla	Difusión y Organización de Eventos. Gestión de La Embajada Centro de Cultura Contemporánea en el Centro Histórico de Puebla, México: @laembajadapuebla En coordinación con las universidades TEC, ANAHUAC & IBERO Días semanales laborales y horario de trabajo diario: Lunes a viernes de 9:00 a 18:00 Fecha deseada de incorporación (inicio de 2025)	UNIVERSITARIA	Grados de Diseño gráfico, Comunicación Audiovisual, Periodismo. Experiencia en organización de eventos en entornos anglo parlantes.	6	NO
MUUD_02	MUUD	7METROPOLIS s.a.s.	1	PYME	EXTRANJERA	Gestión cultural	NO	Brasil	Florianópolis	Difusión y Organización de Eventos. Diseño, organización y difusión de la primera edición de "FLORIPA Fashion Fest", festival de moda sostenible de Florianópolis UNESCO Creative City, Brasil. A celebrarse en primavera 2025. En coordinación con el Gobierno Municipal de Florianópolis, la Universidad Federal de Santa Catarina & UNESCO Brasil. Días semanales laborales y horario de trabajo diario: Lunes a viernes de 9:00 a 18:00 Fecha deseada de incorporación: lo antes posible de 2024	UNIVERSITARIA	Grado de Periodismo, con formación académica (Erasmus, post grados...) en habla portuguesa. Conocimiento de portugués.	6	NO
MUUD_0304	MUUD	ADAM MICKIEWICZ UNIVERSITY POZNAN	2	NO PYME	EXTRANJERA	Educación	NO	Polonia	Poznan	Instituto de Lenguas y Literaturas Románicas. Facultad de Lenguas Modernas. Esta unidad universitaria dirige 5 carreras diferentes e imparte clases de ELE a estudiantes de Filología Hispánica y Filología Francesa. - Tareas relacionadas con la didáctica: tanto dando clases de español, como llevando a cabo talleres o presentaciones sobre aspectos culturales o lingüísticos del español y/o de otras lenguas peninsulares. - Tutorías de apoyo para estudiantes que requieran una orientación adicional para asimilar mejor el material de ELE trabajado en clases. - Trabajo de oficina relacionado con el manejo de información en archivos en línea por ej. la inscripción de estudiantes a tutorías, gestión y actualización de información en los mismos. - Colaboración en organización de conferencias, encuentros con grupos de adolescentes interesados en conocer la facultad. - Colaboración en las actividades del Círculo de hispanistas - Traducción ocasional de documentos o de elementos de la página web (inglés / español, español / inglés). - Apoyo en actividades de promoción de la Facultad de Lenguas Modernas y otras iniciativas de la Universidad Adam Mickiewicz de Poznan	UNIVERSITARIA	Formación superior vinculada a la docencia de ELE, hablante nativo/a de español y otra lengua peninsular, buen conocimiento de otras lenguas románicas (francés, italiano, portugués, rumano) y/o inglés, experiencia como docente ELE, responsabilidad, capacidad de resolver problemas, precisión en la realización de tareas administrativas, don de gentes, actitud abierta hacia un intercambio cultural	3	NO
MUUD_05	MUUD	Assurance of Hope for the Needy, Ghana	1	PYME	EXTRANJERA	ONG	NO	Ghana	Accra	Children Department - Family reunification and re-integration - Career Development - Behaviour Change Modification - Life Skill Workshop Organize Children's Meeting towards their participation in decision making	UNIVERSITARIA	- Must be a graduate with a Social Work background - Must have knowledge to speak and write English - Must possess Social Work experience - Must be open minded and culturally diverse	0	NO
MUUD_06	MUUD	ATEGI TRADING (SHANGHAI) CO., LTD.	1	PYME	VASCA	Compras componentes industriales	SI	China	Shanghai	International Purchasing Department COMPANY: Ategi International supports companies (most from Mondragon Group) to develop their international purchases in Asia (China, India, Vietnam). Ategi supports their customers from the supplier development, orders management to quality assurance. AREA: China and Southeast Asia. ROLE: Responsibilities consists on supporting the international department in their business development: analyze the Asian markets, develop new suppliers, look for new business opportunities, and support in the current business management.	UNIVERSITARIA	Engineering Degree and high level of English. Level of Chinese is positively valued. Experience living abroad is required: Exchange programs or Erasmus... Experience working in an industrial company is valued. We look for a technical profile (Industrial knowledge) but with business mindset, to look for potential purchasing opportunities in Asia and with proactive attitude towards business development. Open-minded, hardworking, dynamic, and autonomous. This position is based in Shanghai, however, business trips within China or South East Asia will be necessary.	6	NO
MUUD_07	MUUD	ATREU-CO COOPERATIVA AGROPECUARIA LIMITADA	1	PYME	EXTRANJERA	Administración Central - Planificación organizacional	SI	Argentina	Buenos Aires	Administración central - planificación organizacional Estudios de oportunidades y posicionamiento de la organización. Planificación estratégica de la organización. Planificación táctica y operativa	UNIVERSITARIA	Empresa y gestión: Lic. En administración o afines, con estudios de grado o postgrado, conocimiento en procesos organizativos en empresas similares, capacidad para interactuar con diferentes niveles decisivos.	6	NO
MUUD_08	MUUD	Boise State University	1	NO PYME	EXTRANJERA	Universitario	NO	Estados Unidos	Boise	Department of World Languages. Creation of oral, written and online interactive materials for Basque language instruction. The participant will work in the Department of World Languages under the supervision of Dr. Zortza Gandarias Beldarrain Associate Professor of Basque and Basque Cultural Studies. The project consists in: 1.holding weekly 30-minute conversation sessions with students of elementary and intermediate Basque; 2.creating Basque language elementary & intermediate level collections of oral activities. 3.creating Basque language instructional activities through LANDU, the online Basque language learning platform. 4.creating instructional activities to be used in class or as homework by students.	UNIVERSITARIA	The candidate should: -Be fluent in Basque, -hold a Basque Philology degree, -have Certificate of pedagogy competence (Certificado de aptitud pedagógica. C.A.P.), -have experience teaching Basque, -have experience using different types of language teaching materials. Candidates must meet the J-1 visa English proficiency requirements, by: *submitting a TOEFL iBT or IELTS scores with a minimum score of 79 or 6.5, respectively. The test must be administered within two years of the J-1 program start date. *Or the sponsoring department may conduct an interview with the individual (in-person or by video conference (Skype, Zoom, or similar)	0	NO
MUUD_09	MUUD	CAMPARI MÉXICO	1	NO PYME	EXTRANJERA	Vinos, licores, espirituosos	NO	México	Guadalajara, Jalisco	Recursos Humanos Corporativo EL TRINEE DE RECURSOS HUMANOS DARÁ SOPORTE EN LAS ACTIVIDADES DIARIAS DE TALENTO COMO: a) CONTRATACIÓN Y ONBOARDING a. Revisar/actualizar/traducir descripciones de puesto cuando sea requerido b. Apoyar en la gestión del onboarding de un nuevo Camparista c. Brindar soporte para realizar altas de personal b) DESARROLLO / ENTRENAMIENTO / COMUNICACIÓN a. Identificar cursos potenciales para desarrollar competencias en los Camparistas b. Diseñar comunicados internos o material para entrenamiento en CANVA y/o editores de video c. Traducción de comunicados corporativos globales de inglés a español d. Colaborar en la preparación revista trimestral c) GENERALES a. Apoyar en la gestión de los planes de acción de GPTW 2020 y NOM035 b. Brindar soporte en la gestión documental de entrenamiento y su cumplimiento normativo c. Apoyo en la generación y difusión de comunicación interna d. Brindar soporte en actividades de engagement e. Apoyar en la gestión de otros procesos de RH según la necesidad surja o según lo requiera el negocio f. Mantener actualizada la información de RH que es compartida con el equipo (reportes, documentos, etc.)	UNIVERSITARIA	DESEABLE EXPERIENCIA PREVIA COMO BECARIO, TRAINEE EN ALGUNA ÁREA DE RECURSOS HUMANOS COMO: RECLUTAMIENTO Y SELECCIÓN O DESARROLLO ORGANIZACIONAL. INDISPENSABLE INGLÉS AVANZADO, ESCRITO Y HABLADO BUEN DOMINIO DE LA SUITE DE MICROSOFT OFFICE (WORD, EXCEL, POWER POINT) DESEABLE CONOCIMIENTOS Y EXPERIENCIA USANDO HERRAMIENTAS COMO CANVA Y EDITORES DE VIDEO (PARA DISEÑO DE COMUNICACIÓN INTERNA Y ENTRENAMIENTO) PUNTUALIDAD, DISPONIBILIDAD, ÉTICA PROFESIONAL, ALTO SENTIDO DE COLABORACIÓN, PROACTIVIDAD, INTERÉS POR APRENDIZAJE NUEVO, INTERÉS EN DESARROLLAR NUEVAS COMPETENCIAS, ORIENTADO AL SERVICIO AL CLIENTE, ORGANIZACIÓN Y PRIORIZACIÓN DE ACTIVIDADES EL HORARIO DE TRABAJO ES DE LUNES A VIERNES DE 9AM A 6PM, CON FLEXIBILIDAD DE 3 DÍAS EN OFICINA Y 2 DÍAS EN CASA REMOTO, CON UNA HORA PARA TOMAR LOS ALIMENTOS (GENERALMENTE ES A LAS 2PM).	0	NO

Code	Project Title	Organization	Type	Origin	Level	Language	Country	City	Description	Requirements	Score	Notes		
MUUD_1011		LUND UNIVERSITY	2	NO PYME	EXTRANJERA	Educación	Sí	Suecia	Lund	<p>Tools, R&D Material and Technology Development</p> <p>(1) The proposed project addresses the major European research trend of Digital Transformation of industries. The research efforts are directed onto the aspects of Digital Twins of processes and products, artificial intelligence, sensor-based connectivity and decision making. The proposed project focuses on one of largest manufacturing processes – machining or metal cutting. It is the largest value adding process as it provides shape, tolerances and quality for components in automotive, aerospace, and other industries. In the current project, Automotive Manufacturing and machining of advanced steels will be given priority, though the project is designed in such a way that the results and methodologies can be extended to other industries.</p> <p>The project is a part or a module of a larger research initiative aiming the build-up of process Digital Twin. Mechanical, thermal and chemical phenomena in machining occur in a contact zone between the tool and the metal being removed. Modelling, digitizing, or describing these phenomena requires knowledge on the precise shape and dimensions of the tool/metal contact zone. The parameters of the contact cannot be predicted today because they are dependent on such parameters as cutting data, tool material, tool design, microstructure and properties of the metal, cooling and lubrication. As of now, analytic models cannot accurately predict contact zone and therefore the proposed project aims to use Artificial Intelligence and Machine Learning for describing statistically large dataset of contact conditions. And of course, it involves generating such dataset through a large series of machining experiments. Handling large amount of samples with different contact requires high degree of automation, and therefore, a part of the project will be related to automatized (including robotics) image capturing with microscopy techniques and subsequent image processing. Structurally, the project is designed in the following way:</p> <p>(1) Short literature review (2) Design of experiments (3) Experimental exploration of the influence of cutting conditions, tooling designs and metallic material on tool-metal contact conditions in machining advanced steels. (4) Measurement/metrology of contact conditions with the use of a robotized optical measurement system and development of AI image processing solution for automatized capturing of contacts. (5) Analytics of the measured results and development of an AI/ML model for description and prediction of tool/metal contact zone.</p>	<p>(1) Master of Engineering (Science) degree or equivalent. • Good knowledge of Mechanical Engineering, or Production Engineering, or Applied Mathematics, or Automation, or Computational Sciences. • Knowledge and skills relevant to the thesis project and the subject of study. • Ability to work with information gathering, analysis, and documentation . • Good oral and written proficiency in English. The below criteria are extra meritorious: • Comprehensive experience in the area of metal cutting, and particularly master thesis on this topic is extra meritorious. • Alternatively, comprehensive experience in the area of automation, or metrology, or Artificial Intelligence for manufacturing applications, in particular on the topic of image processing.</p> <p>(2) - Master of Engineering (Science) degree or equivalent. • Good knowledge of Mechanical Engineering, or Production Engineering, or Materials Engineering or Materials Sciences. • Knowledge and skills relevant to the traineeship project and the subject of study. • Ability to work with information gathering, analysis, and documentation . • Good oral and written proficiency in English. The below criteria are extra meritorious: • Comprehensive experience in the area of metal cutting, and particularly master thesis on this topic is extra meritorious. • Alternatively, comprehensive experience in the area of materials engineering, and particularly material characterization is extra meritorious.</p>	3	NO	
MUUD_12		CONSEJO MEXICANO DE ASUNTOS INTERNACIONALES (COMEXI)	1	PYME	EXTRANJERA	Relaciones Internacionales	NO	México	Ciudad de México	Provide support to all areas of the organization: Institutional Relations, Communications and Events	UNIVERSITARIA	<p>International Relations/Business, Communications, Political Science or related field. Communication, written language and research skills, a keen interest in global affairs, proof of English proficiency, team work, and relationship building skills. Competence in fundraising and/or donor management is a plus</p>	6	NO
MUUD_13		DOCUPERU	1	PYME	EXTRANJERA	Cultural - Documental y cinematográfico	NO	Perú	Lima	<p>Diseño gráfico y generación de contenido</p> <ul style="list-style-type: none"> •Diseñar piezas gráficas para campañas de crowdfunding y promoción de proyectos cinematográficos y culturales. •Crear contenido visual para uso en redes sociales, sitios web y materiales impresos. •Desarrollar identidades visuales para proyectos específicos. •Colaborar estrechamente con el equipo de marketing para garantizar una coherencia visual en todas las comunicaciones. •Capturar y editar imágenes detrás de escena de proyectos cinematográficos y culturales para su uso en las redes sociales y otros materiales promocionales. 	<ul style="list-style-type: none"> •Dominio de software de diseño gráfico como Adobe Photoshop, Illustrator, etc. •Creatividad y habilidades artísticas para crear contenido visual atractivo y efectivo. •Conocimiento de principios de diseño gráfico y composición. •Capacidad para trabajar bajo presión y cumplir con plazos ajustados. •Atención al detalle y precisión en la ejecución de diseños. •Buena comprensión de las tendencias de diseño y culturales. •Conocimiento básico de edición de video y producción audiovisual. •Conocimientos de inglés intermedio-avanzado deseable <p>•El modo de trabajo de DOCUPERU es híbrido, siendo la mayoría de las reuniones y responsabilidades virtuales, y manteniendo proyectos específicos de modo virtual, por lo que cada practicante deberá asegurarse de contar con computadora equipada para sus funciones, así como internet estable para el trabajo diario.</p>	0	NO	
MUUD_14		FUNDACIÓN CAROLINA COLOMBIA	1	PYME	ESTATAL	Cooperación en Educación Superior	Sí	Colombia	Bogotá	<p>Area de comunicaciones. Objetivo general: Apoyar el área de comunicaciones de la Fundación Carolina Colombia en las tareas pertinentes para posicionar y visibilidad las acciones frente a los grupos de interés, con los que se relaciona, y fortalecer las comunicaciones externas, interinstitucionales e internas. Objetivo específico: Contribuir a garantizar el cumplimiento de las líneas estratégicas de comunicación y visibilidad de la Fundación Carolina Colombia. Actividades: 1. Planificación, gestión y publicación de contenidos para la página web, sistema de gestión, redes sociales, y otros canales institucionales de la fundación. 2. Elaboración de Informes estadísticos de la página web y redes sociales. 3. Diseño y elaboración de piezas gráficas y audiovisuales para difusión digital y/o física. 4. Edición y envío semanal del monitoreo de noticias sobre la Fundación y temas de interés. 5. Cobertura de actividades y redacción de notas de prensa y otros documentos comunicativos. 6. Apoyo logístico de eventos generales de Fundación y ruedas de prensa.7. Fortalecimiento de las relaciones con los medios de comunicación colombianos e iberoamericanos acreditados en Colombia, en post de la difusión de actividades de la Fundación. 8. Seguimiento a los productos comunicativos de los diversos proyectos, para verificar que cumplan con los parámetros de visibilidad institucional. 9. Actualización de bases de datos de periodistas locales e internacionales acreditados en Colombia, rectores y responsables de oficinas de relaciones internacionales de universidades, y responsables de comunicaciones de contrapartes vinculadas a los temas de educación de posgrado.10. Mantener contacto permanente con los becarios y ex becarios, para realizar entrevistas y promover sus logros a través de los medios de comunicación de la Fundación. 11. Proponer, gestionar y llevar a la práctica las líneas estratégicas de comunicación y visibilidad de la Fundación en Colombia. Resultados esperados: 1. Incrementar el impacto en los medios de comunicación de la Fundación Carolina Colombia y su proyección a nivel externo e interinstitucional. 2. Generar mayor visibilidad de los proyectos de la Fundación Carolina Colombia. 3. Fortalecer el trabajo con los grupos de interés de la Fundación, con una comunicación fluida y continua.</p>	<p>Profesional en Comunicación Social o Comunicación Audiovisual – Manejo de medios digitales, web y redes sociales institucionales. Manejo de herramientas: Wordpress, Illustrator, Photoshop, Canva, Premier y editores de video – Habilidades en fotografía – Habilidad Redacción y producción de contenidos- Habilidad protocolo eventos – conocimientos en comunicación estratégica y comunicación corporativa. Idioma: Español</p>	6	NO	
MUUD_1516		FUNDACIÓN NATURALEZA Y ARTE - PROYECTO WASHU	2	PYME	EXTRANJERA	Salud y Servicios a la Comunidad	Sí	Ecuador	Quito	<p>The trainees will work on different projects related to the conservation of the Ecuadorian Chocó in the coast of Ecuador and the species present there, with main emphasis on primates. This links different areas of focus: - Environmental education - Communication and management of social networks</p> <p>The main activities in each area are: - Environmental education: To participate and interact with children, youth and adults in community strengthening and awareness-raising activities on primates in the region and their conservation and ecosystem.</p> <p>- Communication and management of social networks Biodiversity conservation requires linking different areas and strategies to achieve this great objective. Therefore, social networks are mass communication tools for the conservation of the Ecuadorian Chocó and its biodiversity. The creation of communication strategies, publication schedules and content creation are some of the general activities that we carry out in this area of the organization.</p>	<p>- Environmental Education (1) We accept people with studies in environmental sciences, pedagogy, environmental education or related careers, who have a broad interest in raising awareness and sensitizing local communities about the sustainable use of natural resources, forest conservation and biodiversity. We are also interested in proactive people with good communication and teamwork skills. - Communication and management of social networks (1) We accept people with studies in social communication or related areas who are interested in promoting the conservation of primate species and their habitat through social media content such as Facebook and Instagram</p>	6	NO	
MUUD_17		Hay Festival Bogotá	1	PYME	EXTRANJERA	Cultural - festivales	NO	Colombia	Bogotá/Cartagena	La becaria trabajará en la Dirección de Desarrollo de Hay Festival Colombia que ejecuta actividades en Cartagena, Medellín, Jericó y algunos municipios de Bolívar. Tiene a su cargo la gerencia (alianzas publico privadas) de actividades de Hay Comunitario, y el diseño, las comunicaciones y las redes del festival.	UNIVERSITARIA	Ideal que la persona haya trabajado en la organización de eventos culturales y que conozca aspectos relacionados con el desarrollo de alianzas, patrocinios y proyectos educativos y culturales.	0	NO

MUUD_18	MUUD	HELMHOLTZ-ZENTRUM HERON (INSTITUTE OF COASTAL OCEAN DYNAMICS)	1	NO PYME	EXTRANJERA	Investigación	SI	Alemania	Geesthacht	Radar Hydrography (KDD). Department focused on remote sensing techniques applied to retrieve sea state parameters, currents, winds as well as other physical ocean surface properties. Significant wave height estimation by HF radar using machine learning techniques. Joint project between Helmholtz-Zentrum Hereon (Research Center) and Helzel Messtechnik GmbH (HF radar manufacturer) to improve the significant wave height estimation with HF radar. Project Task: 1) Elaboration of training dataset: HF radar data, in situ sensors, and model data. The data will be imported from Hereons Cosyna database and Hereon raw data archive. Coding skills are required. 2) Implementation and evaluation of Machine Learning techniques to retrieve significant wave height from HF radar data (ANN, SVM, Bayesian Networks). 3) Implementation of final solution in Hereons HF - radar network and Helzel Messtechnik software suite. Note: Tasks 1 and 2 will be performed at Hereon during the initial 6 months period. Task 3 will be developed at Helzel Messtechnik, after a positive evaluation of Task 1 and 2.	UNIVERSITARIA	Bachelor or Master Degree in Computer Science, Physical Oceanography, Electrical Engineering, renewable energy engineer or related Programming skills are strongly required (Python and/or Matlab) Education in machine learning and artificial intelligence techniques Accommodation: we want to make it easier for our visiting researchers/engineers to get started at our center by providing temporary living space. Hereon's guest houses are available under timely reservation. Monthly price is around 330 to 410 Euros	6	NO
MUUD_19	MUUD	HOWEST UNIVERSITY OF APPLIED SCIENCES	1	NO PYME	EXTRANJERA	Universitario	SI	Bélgica	Kortrijk	International Office. Mostly administrative back up for the central international office and the International Office at campus Kortrijk. Assistance with the organization of the Howest Global Community activities, involving our local and international students	UNIVERSITARIA	Administration, office management, communication English: very good level (C1) Can work independently	6	NO
MUUD_2021 2223242526 272829	MUUD	Lights of Kazinga Orphanage	10	PYME	EXTRANJERA	Orfanato	SI	Uganda	Kampala	The working areas of this Orphanage include Teaching, Medical care, Child care, Agriculture, and Arts. The assignment of people to each area will be directly linked to the professional profile of the selected grantees. Founded in 2018 by Hamza (Boss Amuza) and Shamia Namuga, Lights of Kazinga was established with a mission to empower the orphans, Girl-child, women and men groups, to act and strive to improve their livelihood as a result of, HIV/AIDS. The Orphanage, co-founded by the Spanish Cristina Maruri, takes in 40 children between the ages of 3 and 14 years old. These children suffered from lack of food, lack of education and homelessness, as most of them are orphans due to the AIDS/Covid diseases that killed their parents. The orphanage cares for these children and provides clothing, accommodation, food and education for them. The interns will be involved in the following activities: Teaching of the children (including all types of activities, sport, arts, games, etc. related to childhood). Providing medical care to the children and community members Participating in agricultural activities Helping children in all aspects	UNIVERSITARIA	English language level: upper intermediate or higher Due to the characteristics of the work to be carried out, the interns will work in collaboration with the people responsible for the different areas. Profiles: primary and childhood education, child care, social education, agriculture, arts, medicine, nursing, etc. Any other academic background would be welcome on the condition that the applicant has a clear and proven social orientation.	4	NO
MUUD_30	MUUD	UNIVERSITY OF CAGLIARI	1	NO PYME	EXTRANJERA	Educación	SI	Italia	Cagliari	Pattern Recognition and Application Lab – Cybersecurity unit (https://sites.unica.it/pralab/research/cybersecurity/) The trainee will work within the Cybersecurity unit of the Pattern Recognition and Applications Lab, where algorithm development and testing activities are carried out in the following areas o Malware analysis and detection (different platforms: Android, x86, IoT, and different malware vectors) o Machine Learning approaches to malware detection and classification o Explainability and Interpretability of machine learning approaches to malware detection and classification The trainee will have the opportunity of facing challenging issues in cybersecurity, by facing real world scenarios. Machine learning approaches will be investigated to provide for an effective solution. Some of the activities are carried out in the framework of research projects in cooperation with other research institutions and companies. According to the expertise of the trainee, she/he will be assigned to one of the above areas and will contribute to the development and testing of one or more software modules needed for the development of the complete solution.	UNIVERSITARIA	Master Degree in Computer Engineering, Computer Science, or similar technical degrees. Knowledge of Operating Systems, Internet protocols, Programming Languages (one or more languages including Java, Python, C, etc.). Basic knowledge of cybersecurity issues (applied cryptography, software vulnerabilities) will be appreciated.	6	NO
MUUD_3132 3334353637	MUUD	PISTRELLI, HENRY MARTÍN Y ASOCIADOS S.R.L. (EY)	7	NO PYME	EXTRANJERA	Consultoría	SI	Argentina	Buenos Aires	3 pasantes: Design Studio 2 pasantes: Supply Chain 2 pasantes: Business Design Design Studio: Participará en proyectos de diseño de diversos tipos con impacto en la transformación de negocios: UX (experiencia de usuario), CX (experiencia de cliente), EX (experiencia de empleado), diseño de servicios, diseño de productos digitales, diseño de contenidos. Podría estar involucrado en alguna o todas las fases de un proceso de Design Thinking: investigación con clientes o usuarios; mapeo de hallazgos; ideación y co-creación; prototipado; evaluación. También podría participar en proyectos de innovación y consultoría de gestión de diseño (design management). Los servicios se brindan a clientes de Argentina, Latinoamérica y, eventualmente, de otras regiones; son clientes de diversos mercados, tamaños y grados de madurez. Supply Chain: Participará en proyectos de transformación de la cadena de abastecimiento, en áreas de Procurement, Manufacturing, Planning y/o fulfillment (warehouse y logística), con clientes o usuarios, en la definición e implementación de procesos de optimización. También podrá participar en proyectos de consultoría vinculados con otras líneas de servicios (por ejemplo, Finance y Business Transformation), en empresas nacionales e internacionales de distintos sectores (consumo masivo, minería, oil & gas, etc.) Business Design: Participará en proyectos relacionados con estrategia comercial, programas de crecimiento en ventas, diseño e implementación de modelos de acceso al mercado, diseño e implementación de modelos de operación y excelencia comercial, entre otros. El área de Business Design ayuda a los clientes -empresas nacionales e internacionales de primera línea- a transformarse, para desarrollar relaciones de negocio duraderas y rentables con sus clientes, sus socios comerciales y con el mercado en general	UNIVERSITARIA	Las personas interesadas deben creer que es posible mejorar el mundo a través de un trabajo colaborativo e interdisciplinario que conjuga habilidades creativas y analíticas. Buscamos personas responsables, dispuestas a entender la lógica de los negocios, y la creación de valor a través de los servicios y los productos; con capacidad de persuadir con argumentos y evidencia, analizar escenarios complejos y crear soluciones innovadoras. Las buenas destrezas comunicacionales, orales y escritas son un plus. Por la amplitud de los desafíos que abordamos en nuestros proyectos y la variedad de mercados y ámbitos en los que trabajamos, nos interesan todos los perfiles que puedan producir aportes significativos en la intersección de los negocios, la innovación, el diseño y la tecnología. Principalmente egresados de carreras de diseño; de carreras dentro de los campos de las artes y las ciencias humanas y sociales; las que tienen base fuerte de metodología de la investigación, como antropología y sociología; y aquellas vinculadas a la generación de contenidos, como letras, periodismo, comunicación, cine, audiovisual, etc.; podrían ser de interés perfiles provenientes de carreras afines a la administración de negocios y tecnología. Deben hablar castellano e, idealmente, inglés fluido. El idioma portugués también suma puntos. Supply Chain: Por la amplitud de los desafíos que abordamos en nuestros proyectos y la variedad de ámbitos en los que trabajamos, nos interesan todos los perfiles que puedan producir aportes significativos en la intersección de la operación de negocios e industrial, la innovación y la tecnología; estudiantes avanzados y egresados de carreras relacionadas con ingeniería y logística, tecnología, administración. Se valorarán conocimientos o experiencias relacionadas con los mercados objetivos. Buscamos personas responsables, empáticas con colegas y clientes, con capacidad para analizar problemas operativos y descubrir oportunidades de mejoras de los procesos analizados. Deben hablar castellano e, idealmente, inglés fluido.	6	NO
MUUD_38	MUUD	SEMILLAS DE VIDA	1	PYME	EXTRANJERA	Educación	NO	Perú	Huaraz	Docente de educación primaria Prepara las clases según los temas escogidos por los alumnos. Prepara las clases según los temas escogidos por los alumnos. Dictar clases a alumnos en grupos pequeños de una forma activa, vivencial, experiencial. Aproximación pedagógica activa y de pedagogía por proyectos. Duración de 6 meses, del 1 de marzo al 31 de agosto 2025. 5 días a la semana de 8:30 a 1:30 pm, + 2 tardes a la semana de 1:30 pm a 4 pm. Participar en todas las actividades de la escuela. Recibimos los voluntarios el 1 de marzo 2025 hasta el 31 de agosto 2025 No cubrimos los gastos de migración, ni de seguro social y de salud. No facilitamos el alojamiento. Es necesario firmar un contrato directo con la escuela, independientemente de la beca antes de validar los becarios. Organizamos un video llamada antes de la firma final del contrato con Eduare Usanzidaga para aclarar todas las condiciones con los becarios.	UNIVERSITARIA	Título de grado de profesor/a de primaria o secundaria. Personas activas, creativas, muy flexibles ante el cambio, autónomas, con deseo de aprender, con alto grado de iniciativa. Si se puede que dominen el inglés u otro idioma Tener otras competencias artísticas (música, danza, pintura, canto, fotografía, etc.) o tecnológicas (manejo de programas informáticos, de edición, etc.)	0	NO
MUUD_3940	MUUD	United In Cycling GmbH	2	PYME	EXTRANJERA	Ciclismo	NO	Austria	Viena	1. Bicycle workshop Bicycle assembly, basic bicycle maintenance and repair 2. Sales and Marketing Planning content for social media, social media content creation, creating content for google business profile and company's website	UNIVERSITARIA y FP	1. English minimum A2, willingness to learn and acquire new skills in the technical sector of bicycles 2. English minimum B1, (basic German should be a huge plus - not mandatory), social media experience. We are a team of 6 people with different nationalities. German is our working language.	6	NO

MUUD_41	MUUD	UNITED NATIONS FUND (UNFPA) IN DOMINICAN REPUBLIC	1	NO PYME	EXTRANJERA	Organización Internacional	SÍ	República Dominicana	Santo Domingo	<p>Population and Development Program</p> <p>Under the direct supervision of the Population and Development National Program Officer, the intern will undertake the following tasks:</p> <ul style="list-style-type: none"> ▣ Operational, administrative, and financial support for the execution of work plans ▣ Monitoring of the progresses made by projects and programs, including on-the-spot. ▣ Collaborate in the logistical organization of the various meetings and workshops required by the Program. ▣ Assistance in data analysis, systematization, and reporting ▣ Assistance in ensuring strategic partnerships with government and national institutions, donors, UN and non-UN system organizations. ▣ Assistance in the preparation of funding proposals and briefing documents for donors ▣ Support in the development of technical specifications for the acquisitions required by the Program. ▣ Participate in meetings and teleconferences with members of the project teams and prepare their minutes, as well as follow up on established agreements. ▣ Provide timely follow-up on the commitments and products of consultants and suppliers within the framework of the implementation of project activities. ▣ Facilitate programme and project implementation in close collaboration with the Country office's programme staff. ▣ Maintain the physical and electronic file of the projects updated, in accordance with UNFPA guidelines. ▣ Other activities as necessary. 	<ul style="list-style-type: none"> ▣ Skills and experience in: <ul style="list-style-type: none"> ○ Ability to interpret financial statements and monitor budgets. ○ Sound analysis, planning, organizing, and reporting. ○ Computer literacy, including the ability to prepare presentations (Word, PowerPoint and the like) and experience working with spreadsheets (Excel). ○ Sound analysis, planning, organizing and reporting. ○ Communication and negotiation skills. ○ Writing and reporting skills. ○ Experience with data analysis. ▣ Knowledge of Population and Development issues preferable, especially those pertaining to Dominican Republic's current context. ▣ General knowledge of UNFPA program themes (Gender and SRH) preferable. ▣ Familiarity with UN system is a plus. ▣ Excellent planning and organization skills; ability to multitask. ▣ Good interpersonal skills to establish and maintain good working relationships in a multidisciplinary and multicultural environment. ▣ Respect for cultural diversity, gender perspective and human rights. ▣ Spanish: Mandatory, excellent command of spoken and written. ▣ English: Working Knowledge, good command of written English. ▣ Competencies and Values <ul style="list-style-type: none"> ○ Accountability ○ Adaptability and Flexibility ○ Commitment and Motivation ○ Communication ○ Creativity ○ Empowering Others ○ Ethics and Values 	0	NO
MUUD_42	MUUD	UNITED NATIONS MINE ACTIONS SERVICE (UNMAS) COLOMBIA, field programme implemented by UNOPS Peace and Security Cluster	1	NO PYME	EXTRANJERA	Acción Minaria	NO	Colombia	Bogotá	<p>In Colombia, UNOPS executes the UNMAS project with the aim of supporting the Office of the High Commissioner for Peace (OACP). This support includes the whole mine action sector in country (AICMA). It also has the coordination of the mine action area of responsibility within the humanitarian architecture, support for the socio-economic reincorporation of ex-combatants through the AICMA, and territorial management to improve the coordination, and advocacy capacity of AICMA in several regions all over the country.</p> <p>In the Colombian context since signature of the landmark peace agreement in 2016, mine action interventions are focussing on "post conflict" areas of the country, always taking into consideration the maximisation of its impact in the three dimensions of the nexus, humanitarian, sustaining peace, and development, to ensure long term sustainability.</p> <p>Under the direct supervision of the operations associate r, the intern will undertake the following tasks:</p> <ul style="list-style-type: none"> • Assist the development and maintenance of Databases and GIS. • Support in making periodic backup copies of the Databases and the GIS. • Accompany the staff of UNMAS Colombia in the appropriation of processes to facilitate the registration, consultation and reporting of data. in the program's information management tools including the mine action area of responsibility. • Support the updating of data from the monitoring tool to context and security incidents; • Assist in the preparation of reports for the Mine Action Area of responsibility • Support the maintenance of geographic information systems in the areas of implementation of external Quality Management. • Support the preparation of specific maps required by UNMAS Colombia. • Support the information flow processes for monitoring the program strategy and specific projects. • Support in the taking of minutes of meetings, preparation of minutes and reports, compilation of inputs, etc. 	<ul style="list-style-type: none"> • Bachelor degree or equivalent in topography, geography or engineering such as topography, cadastral, environmental, forestry, Civil or related disciplines (they are desirable) • Ability to work and adapt professionally and effectively in a challenging environment; ability to work effectively in a multicultural team of national and international staff • Demonstrated and applicable experience in ArcGIS, and other georeferenced systems. • Demonstrated interest and/or experience in supporting humanitarian, development or peacebuilding activities; • Experience in project or programme management, monitoring and reporting would be highly regarded • Fluency in Spanish and English is required • Knowledge of Microsoft office and Google Suite is required • Experience and/or proven interest in mine action or humanitarian affairs is desired; • Previous experience as a volunteer and/or experience of another culture, (i.e. studies, volunteer work, internship) is desired 	6	NO
MUUD_43	MUUD	UNITED NATIONS MINE ACTIONS SERVICE (UNMAS) COLOMBIA, field programme implemented by UNOPS Peace and Security Cluster	1	NO PYME	EXTRANJERA	Acción Minaria	NO	Colombia	Bogotá	<p>In Colombia, UNOPS executes the UNMAS project with the aim of supporting the Office of the High Commissioner for Peace (OACP). This support includes the whole mine action sector in country (AICMA). It also has the coordination of the mine action area of responsibility within the humanitarian architecture, support for the socio-economic reincorporation of ex-combatants through the AICMA, and territorial management to improve the coordination, and advocacy capacity of AICMA in several regions all over the country.</p> <p>In the Colombian context since signature of the landmark peace agreement in 2016, mine action interventions are focussing on "post conflict" areas of the country, always taking into consideration the maximization of its impact in the three dimensions of the nexus, humanitarian, sustaining peace, and development, to ensure long term sustainability.</p> <ul style="list-style-type: none"> • Under the direct supervision of the Programme Officer, the intern will undertake the following tasks: <ul style="list-style-type: none"> • Draft weekly, monthly, quarterly and annual programme/project reports. • Support the preparation of draft budgets and project proposals/documents for new projects to be submitted to donors • Support the preparation of draft extensions requests of ongoing projects. • Support the management of programme/project monitoring and evaluation mechanisms (e.g. management of indicator data, administration and analysis of programme/project activity reporting). • Support capturing lessons learned and best practices within the programme; • Facilitate cross-project learning and best practice transfer through documentation and dissemination/sharing of lessons learned. • Support UNMAS Colombia participation in inter-agency mechanisms as necessary, including its leadership of the humanitarian mine action area of responsibility. • Support UNMAS Colombia communications and visibility strategy (drafting of social media content, support with the organization of events, etc.) • Support implementation of the UNMAS Colombia's Resource Mobilization strategy • Participate in the documentation of decisions and actions taken on programme issues. 	<ul style="list-style-type: none"> • Bachelor degree or equivalent in Business Administration, Project Management, Social Sciences or related field; • Ability to work and adapt professionally and effectively in a challenging environment; ability to work effectively in a multicultural team of national and international staff • Experience in project or programme management, monitoring and reporting would be highly regarded • Demonstrated interest and/or experience in supporting humanitarian, development or peacebuilding activities; • Experience in project or programme management, monitoring and reporting would be highly regarded • Fluency in Spanish and English is required • Knowledge of Microsoft office and Google Suite is required. • Experience and/or proven interest in mine action or humanitarian affairs is desired; • Previous experience as a volunteer and/or experience of another culture, (i.e. studies, volunteer work, internship) is desired • Experience in proposal writing is highly desired 	6	NO

MUUD_44	MUUD	UNITED NATIONS POPULATION FUND (UNFPA) LATIN AMERICA AND THE CARIBBEAN REGIONAL OFFICE LACRO / GBV AoR REGIONAL TEAM	1	NO PYME	EXTRANJERA	Organización internacional	SÍ	Panamá	Ciudad de Panamá	<p>Humanitarian Team - Regional GBV Advisor (REGA) Team - Lead LACRO GBV Area of Responsibility (GBV AoR)</p> <p>Under the direct supervision and guidance of Regional Emergency GBV Adviser, the intern will assist in the area of Gender Based Violence activities.</p> <p>Support the REGA team to:</p> <ul style="list-style-type: none"> Organize and follow up on the monthly Regional GBV Sub working group REDLAC meetings. Contact the GBV Subcluster Coordinators for updates, collect information, send key resources, updates. Provide timely response to requests from members for Regional GBV working group, tools, services, etc. and follow up on membership requests. Support the planning of regional meetings, including inter-agency meetings (e.g. agenda, draft communications, minutes, development of reports, oral presentations and power points). Send key information to partners along with the inputs of each session, after review. Support the Regional GBV Adviser in the revision of country Subcluster's work plans and monitoring reports. Collect accurate and timely data for GBV analysis. Disseminate and follow up regular information management products (sit-reps, dashboards, surveys, service mappings, etc.) Develop materials for trainings. Organize and update the REGA team drive by country. To perform other related duties as required. 	<ul style="list-style-type: none"> University degree, preferably in social development, gender, gender-based violence, international relationships, global and development policies. Proficiency in Spanish and English both verbal and written communication. French would be an asset. Experience with data analysis. Ability to think and work logically and work precisely with attention to detail. Ability to write clearly and concisely in a professional manner. Good organization skills. Initiative, sound judgment and demonstrated ability to work harmoniously with staff members of different national and cultural backgrounds. Organized, willingness to learn and collaborate, positive attitude. Demonstrable knowledge of the GBV Guiding Principles, the survivor-centered approach, human rights-based approach, and gender-equality. Capacity to manage confidential or sensitive information. Self-motivated, with good judgment and initiative and the ability to work well with others. Demonstrated ability to manage multiple competing priorities under tight deadlines. Excellent writing and communication skills. Strong capacity to handle complex tasks independently. Ability to work in a multicultural environment. Experience and/or proven interest in GBV or humanitarian affairs is desired; Previous experience as a volunteer and/or experience of another culture, (i.e. studies, volunteer work, internship) is desired; 	6	NO
MUUD_4546	MUUD	UNIVERSITY OF SOUTHEASTERN PHILIPPINES (EDIW)	2	NO PYME	EXTRANJERA	Universitario	NO	Filipinas	Davao City	<p>The trainees will be assigned to any of these colleges depending on their expertise:</p> <p>1 College of Education (CEd) The trainee for the College of Education (CEd) will serve as a lecturer for students who major in any of these fields depending on his/her expertise: Early Childhood education, English, Math, Science, Special Education or Physical Education.</p> <p>2 College of Information and Computing (CIC) The trainee for the College of Information and Computing (CIC) will serve as a Foreign Language Instructor to students taking Bachelor of Library Information System.</p> <p>3 College of Business Administration (CBA) The trainee for the College of Business Administration (CBA), shall serve as lecturer for students taking up a master's degree in business administration.</p>	<p>Trainee for CEd: - A master's degree or units in any of these fields: Early Childhood Education, English, Math, Science, Special Education, and Physical Education. - At least one (1) year of teaching experience - Can communicate in English</p> <p>Trainee for CIC: - Proficiency in teaching the Spanish Language - Experience in teaching Spanish - Can communicate in English</p> <p>Trainee for CBA: - A master's degree (preferably with doctorate degree units related to Business Administration) - At least one (1) year of teaching experience - Can communicate in English</p> <p>The trainees may, at certain period, be given tasks within the International Affairs Division (IAD) and short-term engagements with other colleges.</p>	1	NO
MUUD_4748	MUUD	University of St. La Salle	2	NO PYME	EXTRANJERA	Universitario	NO	Filipinas	Bacolod	<p>College of Education: Partnering with a Student Teacher: During practice teaching sessions at the USLS lab school or one of our partner public schools, participants in the training program may work together with student teachers. Through this connection, they are able to watch how teachers teach, give criticism, and have thoughtful conversations with the student teachers.</p> <p>Co-Teaching: At the university, trainees can work with more seasoned professors to co-teach a course. Through this practical experience, they will be able to put their theoretical knowledge to use in actual classroom settings, assist with lesson planning, lead discussions, and evaluate student learning results while working with seasoned teachers.</p> <p>Faculty Assistant: Trainees can also work as faculty assistants, assisting professors with curriculum creation, assignment grading, research, and instructional material preparation, among other facets of academic labor. They are exposed to the duties and difficulties that faculty members at higher education institutions confront because of their function.</p> <p>Research Assistant: Trainees can take part in active research initiatives directed by faculty members by working as research assistants. They can help with preparation of manuscripts, literature reviews, data collecting and analysis, and findings presentation. This practical experience develops problem-solving abilities, critical thinking, and exposure to the research process.</p> <p>Yu An Log College of Business and Accountancy: Serving as Trainees in corporate Partnerships: USLS corporate partners may provide trainees with structured training courses. This could entail working on initiatives that tackle actual business difficulties, shadowing seasoned personnel, and performing assignments that alternate between departments. Trainees acquire practical insights into industry practices, organizational dynamics, and professional skill development through immersion in varied business environments.</p> <p>Co-Teaching and Seminar Preparation: In order to co-teach courses or prepare seminars on subjects related to their field of study or business interests, trainees can work with academic staff members and professionals in the field. Through their active participation in information dissemination, they may share their expertise, improve their communication skills, and have relevant conversations and learning opportunities with peers and professionals in the field.</p>	<p>Academic Background: Applicants should hold a degree in education, pedagogy, or a related field. Previous coursework or experience in areas such as curriculum design, educational psychology, and assessment practices is advantageous and for Business, applicants should hold a degree in business administration, management, finance, economics, or a related field. A strong academic foundation in business principles and concepts is essential.</p> <p>Effective Communicator: Must possess a good communication skill and is willing to learn the local language. Effective communication and negotiation skills are essential for building relationships, resolving conflicts, and influencing stakeholders. Applicants should be able to articulate ideas clearly, negotiate effectively, and build consensus across diverse audiences.</p> <p>Collaborative and Problem-Solving Skills: Applicants should demonstrate strong interpersonal skills, teamwork, and the ability to communicate and collaborate effectively in multidisciplinary settings.</p>	2	NO

MUUD_4950	MUUD	West Visayas State University	2	NO PYME	EXTRANJERA	Universitario	NO	Filipinas	Iloilo City	<p>professional learning engagements. CTE also proposes projects and seeks grants on curricular innovations, research endeavors and extension work.</p> <p>At present there are several projects that CTE is undertaking as well as future directions in performing its mandates.</p> <ol style="list-style-type: none"> 1. Pursuing the work initiated by Tuning Organization through the University of Groningen funded by the EU+ Programme, Measuring and Comparing Achievement of Learning Outcomes in Higher Education in Asia (CALOHEA) WVSU would like to sustain the project through dissemination engagements with other HEIs in the Philippines focusing on understanding the concepts of Student Workload and Authentic Assessment in order to establish the framework for equivalency across institutions in the country, Asia and in Europe; 2. The Project IMPACT (Institutionalized Mapped Partnership, Advocacy, and Community-Building for Teachers) which is being proposed for funding. This is sustaining direction that the Philippine Higher education institutions offering teacher education programs are embarking on. Inspired by Project FORTH, which developed a master's program in Teaching in Challenged Areas, Project IMPACT will employ the Tuning Methodology to enrich teacher education programs by infusing concepts into the Profile of the Teacher, Area Analysis of the Teaching-Learning Context, Leadership Initiative, and Support Communities for Pre-service Teachers 3. Development of Early Childhood certification of training for non-trained child care workers through distance modality 4. Development of Instructional multimedia materials in mother tongue. This is in collaboration with SMART Telecommunications. In addition, the trainee can collaborate with students and academics in designing lessons for an inter-cultural digital learning program that can be used as part of extension such as in the experience WVSU had in eBridge. 5. Partner with a student teacher in practice teaching in one of the WVSU Integrated Laboratory School (ILS) or a public school. 6. Co teach or be a teacher assistant of professors handling a course in education or any related medical or nursing course. 7. Can also be an assistant to help with research or assessment tasks since we also have the University Learning Assessment Center 	<p>We offer a wide range of internship opportunities, spanning programs in education, ICT, broadcasting and journalism, biological sciences or English and foreign languages, nursing or chemistry, and dentistry. We also have physical education and a program in music and the arts. Further, business, management, and tourism programs provide our interns with a diverse and enriching experience.</p> <p>For interns from Europe, it's important to note that English is widely spoken and understood in the Philippines, making it a valuable skill for their professional development. We expect our interns to be able to communicate proficiently in English, as it is a second language here. This proficiency will not only enhance your communication skills but also your overall experience during the internship, giving you a sense of confidence in your language abilities.</p> <p>Trainees should demonstrate dedication, reliability, and have the willingness to put in the effort required to excel in the work assigned to them, which will manifest strong work ethical standards. Trainees should be adaptable and demonstrate flexibility and resilience in the face of change and a new environment. Part of the competencies is working collaboratively, showing respect for diverse perspectives, possessing interpersonal skills, and a willingness to contribute to team goals.</p> <p>These qualities and competencies contribute to the success of individual trainees, enrich the overall learning environment, and contribute to the achievement of organizational goals within the university setting.</p>	UNIVERSITARIA	6	NO
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